Sports-Related Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form

A concussion is a brain injury that can be caused by a blow to the head or body that disrupts normal functioning of the brain. Concussions are a type of Traumatic Brain Injury (TBI), which can range from mild to severe and can disrupt the way the brain normally functions. Concussions can cause significant and sustained neuropsychological impairment affecting problem solving, planning, memory, attention, concentration, and behavior.

The Centers for Disease Control and Prevention estimates that 300,000 concussions are sustained during sports related activities nationwide, and more than 62,000 concussions are sustained each year in high school contact sports. Second-impact syndrome occurs when a person sustains a second concussion while still experiencing symptoms of a previous concussion. It can lead to severe impairment and even death of the victim.

Legislation (P.L. 2010, Chapter 94) signed on December 7, 2010, mandated measures to be taken in order to ensure the safety of K-12 student-athletes involved in interscholastic sports in New Jersey. It is imperative that athletes, coaches, and parent/guardians are educated about the nature and treatment of sports related concussions and other head injuries. The legislation states that:

- All Coaches, Athletic Trainers, School Nurses, and School/Team Physicians shall complete an Interscholastic Head Injury Safety Training Program by the 2011-2012 school year.
- All school districts, charter, and non-public schools that participate in interscholastic sports will distribute
 annually this educational fact to all student athletes and obtain a signed acknowledgement from each
 parent/guardian and student-athlete.
- Each school district, charter, and non-public school shall develop a written policy describing the
 prevention and treatment of sports-related concussion and other head injuries sustained by interscholastic
 student-athletes.
- Any student-athlete who participates in an interscholastic sports program and is suspected of sustaining a concussion will be immediately removed from competition or practice. The student-athlete will not be allowed to return to competition or practice until he/she has written clearance from a physician trained in concussion treatment and has completed his/her district's graduated return-to-play protocol.

Quick Facts

- Most concussions do not involve loss of consciousness
- You can sustain a concussion even if you do not hit your head
- A blow elsewhere on the body can transmit an "impulsive" force to the brain and cause a concussion

Signs of Concussions (Observed by Coach, Athletic Trainer, Parent/Guardian)

- Appears dazed or stunned
- Forgets plays or demonstrates short term memory difficulties (e.g. unsure of game, opponent)
- Exhibits difficulties with balance, coordination, concentration, and attention
- Answers questions slowly or inaccurately
- Demonstrates behavior or personality changes
- Is unable to recall events prior to or after the hit or fall

Symptoms of Concussion (Reported by Student-Athlete)

- Headache
- Nausea/vomiting
- Balance problems or dizziness
- Double vision or changes in vision

- Sensitivity to light/sound
- Feeling of sluggishness or fogginess
- Difficulty with concentration, short term memory, and/or confusion

e do if they think they have a concussion?

letic Trainer, Coach, School Nurse, or Parent/Guardian.

competition or practice with symptoms of a concussion or head injury. The ner you may return-to-play.

you have a concussion your brain needs time to heal. While your brain is re likely to sustain a second concussion. Repeat concussions can cause

athlete continues to play with a concussion or returns to play to soon? signs and symptoms of a concussion leaves the student-athlete vulnerable to

s when a student-athlete sustains a second concussion while still having oncussion or head injury.

n lead to severe impairment and even death in extreme cases.

academic accommodations made for Student-Athletes who have suffered

just as important as physical rest. Reading, texting, testing-even watching dent-athletes recovery.

minimal mental and social stimulation until all symptoms have resolved.

rest breaks, spend fewer hours at school, be given extra time to complete g offered other instructional strategies and classroom accommodations.

stained a concussion should complete a graduated return-to-play before or practice, according to the following protocol:

l day of normal cognitive activities (school day, studying for tests, watching ers) without reemergence of any signs or symptoms. If no return of symptoms,

cise, which includes walking, swimming, and stationary cycling, keeping the

um heart rate. No resistance training. The objective of this step is increased

se including skating, and/or running: no head impact activities. The objective ent.

drills (e.g. passing drills). Student-athlete may initiate resistance training. clearance (consultation between school health care personnel and student-ation in normal training activities. The objective of this step is to restore onal skills by coaching and medical staff.

ring normal exertion or game activity.

Related Concussions and other Head Injuries, please visit:

<u>n/sports/index.html</u> www.nfhs.com

fety www.bianj.org www.atsnj.org